

Materials Lists for Many Cultures, One Community Activity Plans



Many Cultures, One Community Plan 1: Setting Our Acceptance Perspective (55 min)

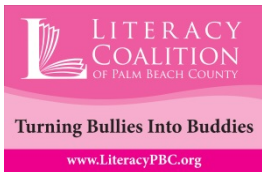
Materials Required:

- *The Name Jar* by Yangsok Choi
- Colored Pencils
- Scissors
- Glue Sticks
- ‘Get to Know Me and My Culture’ poster or handout (1/child)
- C.A.R.E. about U glasses template printed on cardstock (1/child)
- YouTube Videos listed throughout lesson plan
- Optional Contest Handout and prizes (See: Oriental Trading IN-42/2080)

Optional: Order Pink Shirt Day Pink C. A. R. E. *about* U. Glasses from Lanie Cuesta
lcuesta@discountmugs.com Reference Order # DM3010560 to save on set-up fee

Objective:

To launch the series of lessons by inspiring curiosity in youth to explore the cultures of others with acceptance, respect, empathy and understanding.



Many Cultures, One Community Applying C.A.R.E. *about* U. Plan 2: Exploring Different Languages (55 min)

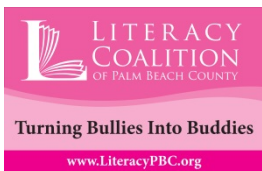
Materials Required:

- Say Hello* by Rachel Isadora
- YouTube Videos (see below)
- Papá and Me* by Rudy Guierrez
- Hello Cookies (1 pack/child) (Amazon Meiji Hello Panda Cookies)
- Let’s Say Hello Handout (1/child) and Pencils
- ‘Hello’ and ‘Thank you’ Posters (Language Lizard)

Optional: PP from *Turning Bullies into Buddies* program with videos preloaded

Objective:

To explore the languages of others with acceptance, respect, empathy and understanding.



Many Cultures, One Community Applying C.A.R.E. *about* U. Plan 3: Exploring History (55 min)

Materials Required:

- Ruth and the Green Book* by Calvin Alexander Ramsey
- “Let’s Say Welcome!” Handout (1/child)
- Blank Ceramic Tiles (Available from S & S Worldwide)
- Colored Pencils
- Colored Sharpies or Painting Markers

Many Cultures, One Community

Applying  C.A.R.E. *about* U.

Plan 4: Appreciating Music, Dance and Clothing (55 min)



Materials Required for a class of 20:

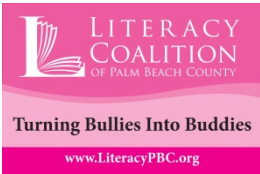
- *Suki's Kimono* by Chieri Uegaki and Stephane Jorisch
- *What We Wear – Dressing Up Around the World* by Maya Ajmera
- 1 ½" Diameter Black Craft Pom Poms (1/child)
(Factory Direct Craft Item #1017890)
- 2-3 Rolls of Skin Colored Construction Paper or Duct/Duck Tape (1.88" x 20 Yds.)
Recommended: Office Depot -Pacon Multicultural **Construction Paper** 9 x 12)
(Michaels Item #'s: 10457507, 10133139 and 10241518)
- Recollections Mustache Stickers (46 pc Package)
(Michaels Item # 10402334)
- Empty Toilet Paper Cardboard Tubes (1/child)
- Small Googly Eyes or Eye Stickers (2/child)
- 10-15 Black Adhesive Foam 9" X 12" Sheets (Michaels Item # M10032002)
- 1-2 pieces of Red Adhesive Foam Sheets or Red Tissue Paper
- 15 Pieces of Black Construction Paper
- Bottles of School Glue
- Scissors
- Gold metallic marker
- Individually Wrapped Mexican / Fiesta Candies (Amazon or Oriental Trading)
- Music: Hat Dance, Mariachi and Traditional Japanese music (see videos links)

Optional Extension or Substitute Project: 12 Latex Balloons, Recycled tin cans and colorful duct tape and/or costumes such as kimono or mariachi band (HalloweenCostumes.com)

Note: Sources for several items are listed above as suggestions to help you locate items

Objective:

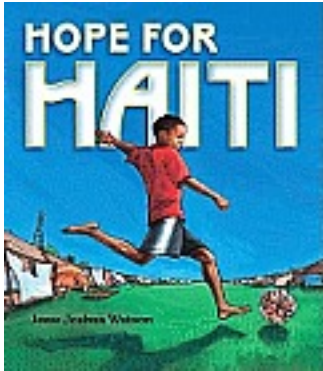
To explore with respect, empathy and understanding the traditional dress of several cultures, as well as to appreciate the music and dance of one or more cultural groups. To broaden youth's capacity to respect and accept differences in order to reduce culturally or diversity-motivated bullying.



Many Cultures, One Community

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Plan 5: Sports and Games (55 min)

Materials Required:



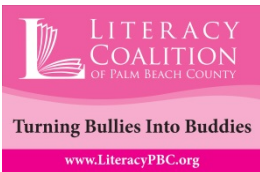
- *Hope for Haiti* by Jesse Joshua Watson
- Newspaper circulars (15 pages/child or small group)
- Newspaper delivery bags (1/child or small group)
- 3'-4' of twine, string or thick yarn/child or small group
- Soccer Ball
- 12-20 Rags (cut into strips or in square or rectangular shapes -about 15" x 15")
- Rubber Bands or Duct Tape
- Sidewalk Chalk or Masking tape (To play the Triangle Game from Greece inside)
- Small pebbles (for the Triangle Game from Greece)



Optional: PowerPoint, Completed Video handouts from Plan 1, Video cameras and prizes- Suggested Prize for each participant: Oriental Trading IN-42/2080

Objective:

To explore with respect, empathy and understanding the games and sports of several countries in order to help youth generalize acceptance for differences across cultures.



Many Cultures, One Community

Applying  C.A.R.E. *about* U.
Plan 6: Exploring Different Foods (55 min)

Materials Required:

- | | |
|---|---|
| <i>Everybody Cooks Rice</i> by Norah Dooley | Plastic forks or spoons (Chopsticks if desired) |
| Paper plates | Hand sanitizer and napkins |
| 1-2 Rice dishes to share | Completed videos from Plan 1 or video cameras |
| | 1 cup of uncooked rice in a small brown bag with the top folded |

Objective:

To explore the foods of a variety of cultures with acceptance, respect, empathy and understanding.

Turning Bullies into Buddies Program is made possible by funding from:

